## SOCIAL WORK

**SOWK 1385 - Careers in Social Work**

**(OPEN ACROSS THE CAMPUS) .........................3.00 Credits** This course focuses on the various roles and functions social workers perform and highlights the dynamisms and vitality of the social work profession. It offers practical information about jobs available in specific service areas; the course will cover the spectrum of social work roles and functions, the nature of social work practice, and best career opportunities for the future. Interdisciplinary relationships, technology and the unique qualities of social work are highlighted.

**SOWK 2211 - Social Policy I (Formerly Social**

**Welfare Policy and Services I) ................................3.00 Credits** This is the introductory course (the first in a two course sequence) to social welfare policies and services. This course is designed to provide a foundation for the program and to help students understand the historical context of the social policies which undergird the delivery of social welfare services.

*Prerequisites: Liberal Arts Foundation: SOWK 2412, SOWK 3443, SOWK 3441,SOWK 2310, SOWK 3381 Co-requisites: SOWK 3382; SOWK 3442; SOWK 3444.*

**SOWK 2310 - Self Awareness ................................3.00 Credits** This course is designed to address self-awareness and effective learning that is necessary to become an effective professional social work practitioners. Further it is to enhance students' development of self and the use of self to empower others in social work practice. The students will examine their designed to help social work students gain awareness and understanding of self as a helping person.

*Prerequisite: Liberal Arts Foundation; acceptance in Social Work Program & SOWK 1385 Co-requisites-****SOWK 3381,*** *SOWK 3443 ; SOWK 3441; SOWK 3381, SOWK 2412.*

**SOWK 2412 - Introduction to Social Work .........3.00 Credits** This is the second introductory course to the field of Social Welfare and the Social Work Profession. It is a survey of programs and services developed as a response to human needs from both a historical and political perspective. The course provides a foundation for the Social Work program and helps students comprehend the Social Work Code of Ethics. This course explores a wide range of human problems, intervention strategies and professional practice choices from a generalist perspective. This course also focuses on the problem-solving process for people who are oppressed, marginalized and/or underserved from a generalist perspective.

*Prerequisite: Liberal Arts Foundation courses; acceptance in Social Work Program & SOWK 1385 Co-requisites: SOWK 3443 ; SOWK 3441; SOWK 3381, SOWK 2310.*

**SOWK 3210 – Social Work Economics: Global Outcomes …………………………………………..3.00 Credits**

This course critically examines the theoretical assumptions of the neo-liberal school of economics and presents other options in the area of both economic theory and political economy. Theory consists of concepts formulated by individual thinkers or think tanks – based on data collection and the analysis of patterns which appear in the data or on direct observation. Political economy consists of laws and policies of an economic system that promote greater economic equality and economic justice for community action and globally. This curse will assist students in comprehending and comparing economics from a global view as it relates and affect the U.S. in general.

*Requirements: Sophomore and Junior Status only (Open campus-wide).*

**SOWK 3211 - Social Policy II ( was Social**

**Welfare Policy/Service II) .......................................3.00 Credits**

This course is the second in a two-course sequence. It focuses on the policy formulation process and evaluates its components. The interaction and relationship between and among the pluralistic social, political, and economic systems and subsystems of society will be analyzed. Particular attention will be given to the marginalized, oppressed and underserved population of Southwest Georgia.

*Prerequisite: SOWK 3382; SOWK 3442; SOWK 2211; SOWK 3444, SOWK 3381; SOWK 2412; SOWK 3443; SOWK 3441; SOWK 2310. Co-Requisite: SOWK 4441; SOWK 4306*

**SOWK 3275 - Forensic Interviewing**

**(OPEN TO CRIMINAL JUSTICE**

**MAJORS WITHOUT PREREQUISITE).............3.00 Credits** This course provides the student with interviewing techniques in forensic social work settings. This course gives a comprehensive overview of courtroom strategy and behavior, the intersection of laws and ethics, civil litigation, peer adjudication, recording and the legal regulation of social work.

*Prerequisites: SOWK 3443; SOWK 3382; SOWK 3441; SOWK 3381; SOWK 3443; SOWK 2310;* ***SOWK 2312, Co-Requisite : SOWK 3382; SOWK 3442; SOWK 2211; SOWK 3444.***

**SOWK 3291 - Family/Child Welfare Services .....3.00 Credits** This course is designed to explore aspects of child welfare services. The course gives a brief overview of child welfare services from the early 1800s on and into the present time. It focuses on child welfare issues related to diverse populations who are oppressed, marginalized, as well as the underserved in rural Southwest Georgia.

*Prerequisites: Liberal Arts Foundation Courses, SOWK 3381; SOWK 3382; SOWK 2310; SOWK 3443; SOWK 344,* ***SOWK 2412; SOWK 3442; SOWK 2211; SOWK 3444: SOWK 3383. Co-Requisite: SOWK 4441; SOWK 4306; SOWK 3211.***

**SOWK 3350- Social Gerontology ……………...…….3 Credits**

A survey of cross-cultural views on aging, social implications of aging population, social adjustment to the process of aging, and societal reactions to and provisions for persons in later life. *Requirements: Social Work majors only. Cross-listed SOCI 3350.*

**SOWK 3352- Service Del System and the Aged….....3 Credits**

A survey of types, functions and problems of agencies delivering services for the elderly.

*Requirements: Social Work Majors Only. Crossed listed SOCI 3352.*

**SOWK 3353 - Counseling the Aged ....................3.00 Credits**

A survey of problems in later life and an overview of related counseling techniques.

*Prerequisite: Junior status. Crossed Listed SOCI 3353.*

**SOWK 3381 - Human Behavior & Social**

**Environment I………………………………………3.00 Credits**

The human behavior and social environment professional foundation sequence is designed to orient students to theoretical content on thinking about human behavior as changing configurations of person and environment over time is a multidimensional approach. The multidimensional is built on three aspects of human behavior: person, environment, and time. This first course in the sequence will explore the dimensions of the person and the environment. It will also explore theoretical perspectives for understanding human behavior.

*Prerequisite: Liberal Arts Foundation courses and acceptance in Social Work Program; SOWK 1385 and SOWK 2310. Co-Requisites: SOWK 2411, SOWK 3443, and SOWK3441.*

**SOWK 3382 - Human Behavior/Social**

**Environment II……………….................................3.00 Credits**

This second course in the human behavior and the social environment professional foundation sequence is designed to expand the social work student's knowledge of theoretical content of the person-in-environment focus upon which social work bases its practice. An ecological model utilizing a life span approach to understanding individuals as they develop and have membership in families, groups, organizations and communities from middle adulthood to later adulthood is offered as the organizing framework.

*Prerequisite:* ***Liberal Arts Foundation*** *SOWK 3381;SOWK 3441; SOWK 2412; SOWK 2310;* ***SOWK 3443.*** *Co-Requisites: SOWK 2211; SOWK 3442; SOWK 3444.*

**SOWK 3383 - Social Work w/Families**

**(PREVIOUSLY FAMILY DYNAMICS)...............3.00 Credits**

This is a seminar course designed to provide the opportunity seminar participants to analyze the subject of family dynamics as a social issue and to explore policy implications. Using a family system, multi-generational, and developmental framework the seminar will explore challenges faced by contemporary families as they move through the life course. A social systems approach to the family and its diversity will be utilized.

*Prerequisite(s): SOWK 3381;*  *SOWK 3443; SOWK3441;* ***SOWK 2412.***

**SOWK 3384 – Children and the Law………..………3 Credits**

This course is an elective course that is designed to review the genre of law and how I impacts the tasks performed by social workers in various settings in relation to children with an emphasis on the child welfare setting. This course looks at intervention within this arena from the micro and macro levels. Students will strengthen their practice skills with confidentiality, legal comprehension, court preparation, and courtroom testimony. It will further provide and understanding of the implementation and effect of court rulings on policy and practice. Additionally, this course will review the judicial process, the nature of case law and the integration with social welfare practice.

*Requirements: Juniors and Seniors only (Open campus-wide).*

**SOWK 3385- Social Work with Children ……….3 Credits**

This course is designed to provide students with a generalized concept of “At-risk” youth (inclusive of children and adolescents) across venue. Students will be given an overall perspective of the ecological and societal factors that contribute to placing children and adolescents at risk of future dangerous/negative outcomes. Students will gain a synthesis of information for practical application in prevention, intervention and treatment approaches. The course will look at the youth from a holistic, strengths based, child centered family perspective.

*Requirements: Junior and Senior Status only (Open Campus-wide).*

**SOWK 3391 - Issues in International SOWK......3.00 Credits** This course will analyze key economic, political and social issues currently affecting social work in an international context. It will explore the role of social work in addressing these issues both internationally and locally. This course is not a required course, but can be used as a social work elective course. There is not a prerequisite for this course. This is not an additional course for graduation, nor will this course increase the number of hours for the program. Junior Status

**SOWK 3400- Mental Health Services -……………3 Credits**

This course provides an overview of the contemporary context of social work practice in mental health. It introduces social work students to the scientific; technological, historical, economic, legal, ethical, sociopolitical, and cultural factors that shape contemporary mental health practice. It also addresses the specific ways managed mental health care has impacted social workers and clients with a host of restrictions that have adversely affected the quality of availability and provided services.

*Requirements: Junior and Senior Status only (Open Campus-wide).*

**SOWK 3441 - Social Work Practice I ...................3.00 Credits** Social Work Practice I is the first of three practice courses in the core Social Work curriculum, and is an overview of Social Work generalist practice at the micro level of intervention. The course prepares students to engage individuals and families from a holistic view throughout the helping process. The generalist practitioner’s knowledge, values, and skills includes working with individuals and families, as well as understanding the different roles played during the helping process. Interviewing and good listening skills are developed in this course to assist students in providing needed services to individuals who are underserved, marginalized, and oppressed by utilizing and interpreting bio-psycho-social data from various client systems.

*Prerequisites: Liberal Arts Foundation Courses, SOWK 1385 and acceptance in Social Work Program. Co-requisites: SOWK 3381; SOWK 2412; SOWK 2310; SOWK 3443.*

**SOWK 3442 - Social Work Practice II .................3.00 Credits** Social Work Practice II is designed to introduce the social work student to social work practice at the mezzo level which focuses on effective techniques to utilize when working with groups and families. Students will examine the use of groups in helping individual members solve problem and in helping groups accomplish goals. The classroom will become a laboratory for students to practice and develop additional social work skills. This course builds on the generalist practice techniques students learned in Social Work Practice I. This is a practice oriented course to develop knowledge In group dynamics, group develop, and leadership. The course prepared students to work with diverse population who are oppressed, marginalized, and the underserved in rural Southwest Georgia. *Prerequisites: SOWK 2412, SOWK 3443, SOWK 3441,SOWK 2310****,*** *SOWK 3381 Co-requisites: SOWK 3382; SOWK 2211; SOWK 3444*

**SOWK 3443 - Interviewing & Recording ............3.00 Credits** This course provides foundation knowledge and practice of interviewing and process recording for generalist social work practice. It is organized as an experiential laboratory to build good interviewing and writing skills. Two important components of the course are: interviewing and recording. Essential interviewing skills are analyzed for their appropriate application with different populations, in particular women, people of color, and different ethnicities, persons with disabilities, and gay and lesbians. The problem solving and solution building model is coupled with a combination of video analyses systems for teaching single skill units of interviewing and a program method text approach for learning interviewing skills.

*Prerequisites: Liberal Arts Foundation Courses, SOWK 1385 and acceptance in Social Work Program. Co-requisites: SOWK 3441; SOWK 2412; SOWK 2310; SOWK 3381;* ***SOWK 3442.***

**SOWK 3444 - Research Methods I .......................3.00 Credits** This is the first Social Work research course which teaches scientific methods of basic research skills, including definitions, problem solving, interventions and outcomes in measurable terms. Formulation and testing of hypotheses, as well as introduction to SPSS will be included.

*Prerequisites: SOWK 2412, SOWK 3443, SOWK 3441, SOWK 2310, SOWK 3381. Co-requisites: SOWK 3382; SOWK 2211; SOWK 3442*

**SOWK 4292 - Service Delivery Systems/Aged.....3.00 Credits** This course is designed to provide human service professionals with knowledge regarding resources and services required by the aged. Techniques on how to effectively provide services to the elderly population will be covered in this course. The course focuses on direct service goals for elderly clients, caregivers and family members, with attention to improving service coordination, access, quality and efficiency. *Junior Status Required*

**SOWK 4293 – Social Work in Health Care ……….3 Credits**

This course provides a common outline and framework for practitioners’ analyses of social work with various populations in acute care, long-term care, rehabilitation, community-based, and mental health settings. It introduces social work students to a range of clients and provides an overview of many social work settings and services in health area.

*Requirements: Junior and Senior Status only (Open Campus-wide).*

**SOWK 4306 - Research II: Measurement in**

**SOWK …………………………………………….3.00 Credits**

This is the second Social Work Research course which provides basic instructions in the use of conceptual and quantitative tools for the description and interpretation of data. This course includes an expansion SPSS.

*Prerequisite: SOWK 3382; SOWK 3442; SOWK 2211; SOWK 3444, SOWK 3381; SOWK 2412; SOWK 3443; SOWK 3441; SOWK 2310. Co-Requisite: SOWK 4441; SOWK 3211*

**SOWK 4310 - Global Research .............................3.00 Credits**

This course is a third research course in Social Work that is interactive and provides a platform for exploring current social welfare issues that will assist in comparing states, countries and public attitudes about some of the most important social welfare issues facing society both at home and abroad. It is an avenue for practical technological skills to be integrated with global issues pertaining to social welfare. *Prerequisite(s)* ***SOWK 3444; SOWK 4306****. Co-requisite(s): SOWK 4304.*

**SOWK 4423 – School Social Work Practice..……….3 Credits**

This course is the first of two school social work courses offered to students interested in employment in a school system. It is a learning process in school social work practice, policies, and research skills to give a clear understanding of social work in an educational setting from K-12. Students will examine the use of theory, policies, and research to help young people from K-12 solve problems and to help them accomplish their goals. The classroom will become a laboratory for students to practice and develop additional social work skills. In addition, students will establish relationships with a school and/or a school social worker to observe and analyze activities/interventions performed during the run of a school day. This is a practice-oriented course to develop knowledge related to school social work, and the dynamics, development, and leadership that plays an important part in the normal routine of the school social worker.

*Requirements: Junior and Senior Status only (Open campus-wide).*

**SOWK 4424 – School Social Work Services ………..3 Credits**

This course is one of two school social work courses offered to students interested in school employment. It is a continuum learning process in school social work services to give a clear understanding of social work in an educational setting from K-12 to meet the needs of young people. Students will examine interventions and services used in community school environments to help young people from K-12 solve problems and to help them accomplish their goals. The classroom will be utilized as a laboratory for students to practice and develop additional social work skills. In addition, students will establish relationships with a school and/or a school social worker to observe and analyze activities/interventions performed during the run of a school day. This is a practice-oriented course to develop knowledge related to school social work services and intervention that plays an important part in the normal routine of the school social worker.

*Requirements: Junior and Senior Status only (Open Campus-wide)*

**SOWK 4435- Death and Dying - - - - - - - - - - - - - 3.00 Credits**

This course will focus on several issues regarding treatment and non-treatment of the dying or those who wish to die. Crossed Listed SOCI 4435.

*Requirements: Junior/Senior Status.*

**SOWK 4441 - Social Work Practice III................3.00 Credits** This course continues the learning process of Social Work skills thought to be more clearly understood in relationship to selected community interventions, processes, structures and functions. Students should examine strategies for helping communities to solve problems and for helping communities accomplish goals. The classroom will become a laboratory for students to practice and develop additional social work skills in comprehending macro practice relationships to micro practice. This is a practice oriented course to develop strategies for community development in three areas of intervention: communities, organizations, and small groups.

*Prerequisite: SOWK 3382; SOWK 3442; SOWK 2211; SOWK 3444, SOWK 3381; SOWK 2412; SOWK 3443; SOWK 3441; SOWK 2310. Co-Requisite: SOWK 4306; SOWK 3211.*

**SOWK 4450 - Special Topics in Social Work .....3.00 Credits** This course provides an opportunity for senior-level social work students to select from among pre-identified social work topics germane to the mission, goals and objectives of the Social Work Program and which are also of interest to them and a major professor; further, this course fosters the development of scholarly research for presentation on the ASU campus, and at regional, state or national professional conferences and/or meetings.

*Prerequisite: approval of faculty necessary prior to the course.*

**SOWK 4460 - International Social**

**Welfare Policy ..........................................................3.00 Credits** This course will analyze key economic, political, and social issues currently affecting social work in international context. It will explore the role of social work in addressing these issues both internationally and local. This course is not a required course, but can be used as a social work elective course. There is not a prerequisite for this course. This is not an additional course for graduation, nor will this course increase the number of hours for the program. Student must be at the Senior level.

**SOWK 4470 - Field Integrative Seminar .............3.00 Credits** This seminar is designed to provide the student with an opportunity to facilitate the systematic integration of the concepts, methods, policies, skills and values involved in generalist social work practice. It is taken concurrently with the field instruction practicum.

*Prerequisites: SOWK 2310, SOWK 2412, SOWK 2211, SOWK 3441, SOWK 3381, SOWK 3382, SOWK 3211, SOWK 3442, SOWK 3443, SOWK 3444, SOWK 4441, SOWK 4306****(Add-(3) Electives)*** *Co-prerequisite: SOWK4472.*

**SOWK 4472 - Field Instruction………………....12.00 Credits** Field is an advanced practice experience designed for application and integration by students using social work principles, methods and skills taught throughout the professional development curriculum. Students must complete 540 clock hours at an assigned agency where a BSW or MSW Is employed. The course provides an opportunity for students to demonstrate the systematic integration of the concepts, methods, policies, skills and values involved in generalist social work practice.

**SOWK 4492 - Service Delivery System**

**& the Aged................................................................3.00 Credits**

A survey of problems in later life and an overview of related counseling techniques.

*Prerequisite: Junior status.*

**SOWK 4494- Social Work & Chemical Dependency.3Credits**

This course is designed to help students bring together their present value and knowledge bases with the skills, attitudes, knowledge, and values needed to foster their development into effective and ethical addiction practitioners.

*Requirements: Junior and Senior Status only (Open Campus-wide).*

**SOWK 4495 – Human Sexuality ……………………3 Credits**

This course provides an in-depth review of theories of human sexual behavior, including psychological, biological, sociological, evolutionary, feminist, homosexual and bio-sexual theories. It discusses changing societal attitudes and how these attitudes have affected sexuality research, as well as classic early researchers and theories and less widely-known contributors particularly female researchers-and modern trends, including Internet based sexuality research.

*Requirements: Junior and Senior Status only (Open Campus-wide).*

**SOWK 4496- HIV/AIDS: Global Impact ………….3 Credits**

This course will explore the social and economic impact of HIV/AIDS global perspective. The course will also explore myths and facts surrounding HIV/AIDS. The course will define HIV/AIDS and discuss methods of prevention. The course will also discuss the implication for social work practice.

*Requirements: Junior and Senior Status only (Campus-wide)*